FISCAL NOTE

HB 2293 - SB 2634

February 20, 2002

SUMMARY OF BILL: Adds training for working with children in special education programs and other children with special needs to the program of training opportunities offered to principals and appropriate supervisory and administrative staff through the Tennessee Principal-Administrator Academy.

ESTIMATED FISCAL IMPACT:

MINIMAL

The Division of Special Education already conducts training sessions on special education issues for local school officials. This bill would require that the training be offered as part of the Administrator/Supervisor Academies which could be accomplished through collaboration between the Department of Education's Division of Special Education and Office of Training and Professional Development.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

James A. Davenport, Executive Director

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